

Termly Curriculum Overview

Year 5 – Autumn Term

How did WWII affect British people?



English

As Readers we will:

- Read *Goodnight Mr Tom* as our class novel.
- Read eye-witness accounts from soldiers.
- Read a variety of informative, non-fiction texts about WW2
- Read and listen to famous War poets

As Authors we will write a:

- Diary from the perspective of a soldier.
- A letter from the battlefield.
- A rousing speech as an Allied leader.
- A non-chronological report on WW2.
- Create a persuasive text to encourage others to join the fight

Mathematics

As Mathematicians we will focus on:

- Place Value
- Addition and Subtraction
- Multiplication
- Division
- Fractions

Science

As Scientists we will:

- Creating periscopes for submarines (light and reflection)
- Creating circuits to model codes (light and electricity)
- Phases of the Moon used by pilots (Earth and Space)
- Utilise different materials to create our own 'Blackouts' (materials)

History

As Historians we will:

- Recognise the legacy of WW1 and war throughout history.
- Consider the impact of the War on the world.
- Identify the legacy of the War.
- Explore the roles of different individuals.
- Consider the events of the six different years of the War.
- Recognise the impact of the War on evacuees
- Consider how the local area was affected by World War Two.

Geography

As Explorers we will:

- Recognise the annexation of Germany at the end of the War.
- Consider why Britain proved difficult to invade
- Plot army invasions on maps of Europe.
- Consider the natural resources available to different countries.

Computing

As Digital Leaders we will:

- Present and analyse data from the War.
- Decipher codes in the style of Alan Turing.
- Consider technological advancements in warfare.

DT

As Artists/Designers we will:

- Utilise the Tate Modern to critique artwork from the 1940s.
- Create a mural of London.
- Create a sculptured interpretation of Eastwood's War Memorial.
- Create silhouette artwork.

Art

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PE

To support our health and well-being, we will be focusing on:

- Teamwork
- Ball skills
- Throwing
- Catching
- Control

RHE/Citizenship

As Citizens we will:

- Analyse the viewpoints of different individuals and groups.
- Recognise persecution and prejudice across the War.
- Visit the Holocaust Museum in Nottingham.
- Consider the impact of the War on the local area e.g. through Kenneth Sharpe's account.

RE

What is expected of a person in following a religion or belief?

Religious content will include the deeper meanings of celebrations of Christmas Easter Pentecost and Eucharist; The way Christians use some examples of Bible text to guide them in facing life challenges the role of Christian community in helping people to live a good life, and the pupil's reflections on Christian uses of ideas such as Trinity forgiveness and inspiration. (STARS)

Music

As musicians we will be:

- Revisiting learning of instruments and how they are played, such as the ukulele.
- Learning notes and piecing these together effectively.
- Learning to play in an ensemble.

Modern Foreign Languages

- identify, say and write some items of food and drink in French
- understand and give simple opinions of food and drink in French
- talk and write in French about healthy and unhealthy foods
- identify and describe sandwich fillings, ice cream flavours and pizza toppings in French, and say which ones you prefer
- order some food and drink in French in a café
- use the French words for 'and', 'but' and 'also' to make longer sentences
- identify and use the French for 'it is', 'they are', 'the', 'a' and 'some'
- identify and use the correct forms of some French adjectives
- pronounce the French *a*, *an/am* and *au/eau* sounds correctly
- use your knowledge of French sounds to complete a rhyme in French and say it aloud

- say in French which types of music you like and don't like, and ask others what they like
- say and write in French which musical instruments you play and don't play, and ask others what they play
- identify which instruments other people play
- understand and express simple opinions in French about music and musical instruments
- understand an email in French about music, and write a reply in French
- identify the two French words for 'you' and know when to use them
- understand and use some polite expressions in French
- take part in a role play in French to buy a CD
- identify masculine and feminine nouns in French and understand how they affect other words in a sentence
- identify and correctly pronounce the French *u* and *ou* sounds